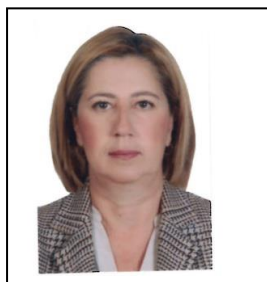


Elisavet Lazarakou



Assistant Professor

SCHOOL OF EDUCATION, DEPARTMENT OF PEDAGOGY AND PRIMARY EDUCATION, NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS

Email: elazarak@primedu.uoa.gr

ORCID:

<https://scholar.google.com/citations?user=cHOyrtsAA>

AAJ&hl=el

(citations=34 h-index=2)

SCOPUS:

Tel.: 6972305480

Website:

EDUCATION

- Bachelor of Sociology, Department of Sociology, Panteion University of Social and Political Sciences
- Bachelor of Rallios Pedagogical Academy of Piraeus
- Bachelor of Department of Pedagogy and Primary Education
- Post-education of Marasleio Primary Education School
- Master's Degree of Applied Pedagogy / National and Kapodistrian University of Athens / Department of Pedagogy and Primary Education / Thesis title: Curriculum – School Textbook – Teacher's Guide. The example of the History lesson for the 6th grade of the Primary School
- Doctoral Diploma / National and Kapodistrian University of Athens / Department of Pedagogy and Primary Education / Thesis title: The problem of choosing teaching content of the Curriculum. Example: Ancient Greece in the Curriculum and the Primary School History Textbook

RESEARCH FIELDS

Assessment of the learning process, Teaching Methodology, Educational Planning, Adult Education, Teaching History

EDUCATIONAL EXPERIENCE

UNDERGRADUATE COURSES

- Teacher training: Micro-teaching - Micro-lessons – Teaching Practicum / Compulsory Course / Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens
- General teaching principles and strategies & Teaching Practicum / Compulsory Course / Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens
- Classroom Management & Teaching Practicum / Compulsory Course / Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens
- Theories of Education / Optionally Compulsory Course / Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens
- Assessment of the learning process: pedagogical - teaching approach / Optional Course / Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens
- History and History Teaching / Optional Course / Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens
- Educational Evaluation: Assessment of the student's performance / Optional Course / Department of

Pedagogy and Primary Education / National and Kapodistrian University of Athens

- Educational Evaluation / Compulsory Course / Teacher Education Program / Athens University of Economics and Business / National and Kapodistrian University of Athens

GRADUATE COURSES

- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: School Management and Lifelong Learning / Teacher Education and Training: micro-teaching and micro-lessons
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: School Management and Lifelong Learning / Vulnerable social groups – Social exclusion and lifelong learning
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: School Management and Lifelong Learning / Contemporary pedagogical approaches
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: Teaching and Learning / Educational Evaluation
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: Teaching and Learning / Theory and research of the Curriculum and the School Textbooks
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: Teaching and Learning / Teacher Education and Training: Microteaching and Microlessons
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: Applied Pedagogy / Professional Autonomy and Professional Development of the Teacher/Adult Trainer
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: Applied Pedagogy / Teaching Strategies and Techniques
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: Social Sciences and Humanities in Education / Teaching Methodology and Practicum
- Chemical Department / National and Kapodistrian University of Athens / Direction: Didactics of Chemistry and Educational Technologies/ Teaching methodology and Practicum
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: Special Education / Teaching methodology and Practicum
- Department of Pedagogy and Primary Education and ATEI / National and Kapodistrian University of Athens / Direction: Educational Technology and Human Resource Development / Psychopedagogical and pedagogical guidance of educational organisations
- Department of Pedagogy and Primary Education and ATEI / National and Kapodistrian University of Athens / Direction: Educational Technology and Human Resource Development / Pedagogical theories and their Application in Education: design and implementation of microteaching
- Hellenic Open University / University of Patras / Direction: Educational Sciences / Introduction to Adult Education

DISCRIMINATIONS / SCHOLARSHIPS

- Doctoral thesis with a scholarship from the National Scholarships Foundation (IKY)

RESEARCH GRANTS

- Inclusion in the classroom and in practice / Athens International Film Festival for Children and Adolescents / Donation of the I. S. Latsis Foundation / Under the auspices of: Ministry of Culture and Sports / 2023 - ...
- Assessment of the compatibility of the existing educational material with the corresponding New Curriculum and teaching principles / Educational Policy Institute (I.E.P.) / 2015
- External Evaluation of the program of the Educational Policy Institute (I.E.P.) entitled "NEW SCHOOL (School of the 21st century) - The Transition: Training of young teachers" / Contractor company VFA / Contracting authority O.EP.EK. / 2011
- Production and self-monitoring of auxiliary educational material about gender in the educational

process within the framework of the project / University of Ioannina - Department of School of Philosophy – Department of Pedagogy / 2008

- Educating our parents on internet safety / Hellenic Safe Internet Center / Ministry of Infrastructure, Transport and Networks and Ministry of Education and Religious Affairs / 2015-2017

REVIEWER OF SCIENTIFIC JOURNALS

MENTOR Journal

EDITOR OF BOOKS AND SPECIAL VOLUMES

Lazarakou, E. (2011). *Assessment in the History course: Alternative assessment techniques*. Gregory.

Lazarakou, E. D. (2004). *The problem of choosing teaching contents of the Curriculum. Example: Ancient Greece in the Curriculum and the Primary School History Textbook*. National and Kapodistrian University of Athens.

PATENTS

.....

ADDITIONAL INFORMATION

- Presentations at conferences: 15
- Supervision of doctoral theses: 5 as a member of the three member Advisory Committee
- Supervision of graduate students: 56 as Supervisor and 34 as Co-Supervisor
- Supervision of undergraduate students:
- PI in...Research Programs
- Collaboration/Participation in 5 Research Programs
- Reviewer in Research Programs:

SELECTED PUBLICATIONS (link OF PUBLICATIONS)

Tsoli, K., Lazarakou, E. (2023, March 30 - April 01). The non-verbal communication of adult trainers in the context of microteaching. International Conference "Lifelong Learning and Adult Education in the Age of Uncertainty: Pathways to Social Inclusion and Social Cohesion". National and Kapodistrian University of Athens & Center for Continuing Education and Lifelong Learning. Athens.

https://www.erasmus.gr/UsersFiles/microsite1269/Documents/Abstract_Book_final.pdf

Tsoli, K. & Lazarakou, E. (2022, January 27-29). *Reflection in the context of microteaching: A case study in Department of Pedagogy and Primary Education of National and Kapodistrian University of Athens* [Conference Proceedings]. Contemporary trends and developments in the sciences of education. Panhellenic Conference of Pedagogical Society, Pedagogical Department of Pedagogy and Primary Education, National and Kapodistrian University of Athens, Athens.

http://www.pee.gr/wp-content/uploads/Sunedrio_PEE_40-xronia_final_compressed-1-222.pdf

Lazarakou, E. (2022). A teacher skills framework for classroom assessment practice: implications for teacher education. In A. Kokkos & Associates (Eds.), *Skill development: A multidimensional approach*. Athens: Scientific Association of Adult Education (ISBN 978-618-86329-2-9).

<https://adulthoodeduc.gr/wp-content/uploads/2023/06/syllogikos-tomos.pdf>

Lazarakou, E. (2022, May, 05-08). Literacy in assessment: developing skills in university teaching. [Conference Proceedings] Online Conference. *Skills Development in Adult Education and School Education*. Adult Education Scientific Association with the collaboration of faculty members from ten universities.

<https://adulthoodeduc.gr/wp-content/uploads/2022/10/praktika-3.pdf>

Koutouvela, C. Babalis, T. & Lazarakou, E. (2022, March 7-8). *Management of Educational and Human Resource Development in Education: Contemporary Trends Based on Definitions of Pedagogical Terms* [INTED2022 Proceedings]. 6th International Technology, Education and Development Conference. Online Conference, doi: 10.21125/inted.2022.1807

<https://library.iated.org/view/KOUTOUVELA2022MAN>

Babalis, TH. K., Malafantis, K. D., & Lazarakou, E. D. (2021). Pedagogical documentation as an evaluation technique in the elementary school curriculum. *Educational Review*, 38 (71), 66-77.

<https://ojs.lib.uom.gr/index.php/paidagogiki/issue/view/634>

Babalis, T. and Lazarakou, E. (2021) Employing Empathy to Teach and Assess the Learning Process in Controversial Historical Issues. *Creative Education*, 12(7), 1615-1628. doi: [10.4236/ce.2021.127123](https://doi.org/10.4236/ce.2021.127123)

<https://www.scirp.org/journal/paperinformation.aspx?paperid=110780>

Lazarakou, E. D. (2009). Historical imagination as an evaluative criterion for student performance in the subject of history: The revolt of Mytilene from the Athenian League. *Ekklesiastikos Pharos*, 91(20), 82-93.

<https://journals.co.za/doi/epdf/10.10520/EJC33031>

Lazarakou, E. D. (2008). Empathy as a tool for historical understanding: an evaluative approach of the ancient Greek primary history curriculum. *International Journal of Social Education*, 23(1), 27-46.

https://scholar.google.com/citations?view_op=view_citation&hl=el&user=cHOyrtAAAAJ&citation_for_view=cHOyrtAAAAJ:u5HHmVD_uO8C