

Konstantina Tsoli



Assistant Professor

DEPARTMENT OF PEDAGOGY AND PRIMARY EDUCATION, NATIONAL AND
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TtMAAAAJ (149 citations,
h-index 6)

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EDUCATION

- 2002 Bachelor in Education Sciences, Department of Pedagogy and Primary Education, National and Kapodistrian University of Athens
- 2008 Master / M. Ed.: Applied Pedagogy (Teaching-Curricula)/ National and Kapodistrian University of Athens/ Transdisciplinarity, Interdisciplinarity and Flexible Zone
- 2015 PhD/ National and Kapodistrian University of Athens / The promotion of primary school students' social and emotional learning in the course of greek language: teaching approaches and applications in the classroom

RESEARCH FIELDS

Teacher training, classroom management, developing life skills (soft skills), creativity, innovation, social and emotional learning, classroom climate.

EDUCATIONAL EXPERIENCE

UNDERGRADUATE COURSES

DEPARTMENT OF PEDAGOGY AND PRIMARY EDUCATION

MANDATORY:

- General Principles and Teaching Strategies & Teaching Practice I
- Classroom Management & Teaching Practice II
- Two-week Teaching Practice
- Teachers' education: microteaching-microcourses and Teaching Practice

OPTIONAL

- School Pedagogy and Teaching Practice School
- Socialization, Differentiation and Social Inclusion

GRADUATE COURSES

INDICATIVE

- Department of Pedagogy and Primary Education, NKUA

"Planning and Implementation of Microteaching (Practical Exercise II)"/Master's Program "Management of the School Unit and Lifelong Learning" in the specialization "Adult Education: Continuing Education and Lifelong Learning"

"Teaching strategies and techniques"/Master's Program in Folklore and Education.

"Literature and its pedagogical dimensions" / Master's Program in Literature.

"Application of ICT in Adult Education and Distance Education" / Master's Program in Applied Pedagogy: Adult Education - Continuing Education and lifelong learning.

"Teaching Methodology and Practical Exercise" o/Master's Program in Information and Communication Technologies (ICT) in Primary Education.

"Teaching Methodology and Teaching Practice I" / Social Sciences and Humanities in Education in both fields of study: a. "Humanities: Literature, Theater and Language in Education", and b. "Social Sciences: Contemporary Issues in Historical, Sociological, Folklore Theory and Research"

"Teaching Methodology and Teaching Practice I" / Master's Program "Management of the School Unit and Lifelong Learning" in the direction "Management and Development of the School Unit: Pedagogical and Administrative Practices"

"Teaching Methodology and Teaching Practice I" / Master's Program "Management of the School Unit and Lifelong Learning" in both directions: a) Management and Development of the School Unit: Pedagogical and Administrative Practices and b) Adult Education. Continuing Education and Lifelong Learning

"Teaching Methodology and Teaching Practice I" / Master's Program of PTDE "Educational Sciences" in the direction: Teaching and Learning

"Psychopedagogy" / Master's Program "Management of the School Unit and Lifelong Learning" in both directions: a) Management and Development of the School Unit: Pedagogical and Administrative Practices and b) Adult Education. Continuing Education and Lifelong Learning

"Psychopedagogy" / Master's Program "Teaching and Public Understanding of Natural Sciences and Digital Technologies"

"Education and Training of Teachers: Microteaching and Microlessons" / Master's Program "Educational Sciences" in the direction "Teaching and Learning"

"Teaching Methodology and Teaching Practice I" / Master's Program / "Educational Sciences" in the direction "Psycho-pedagogy of Reading, Friend-reading and Educational Materials"

"Teaching Methodology and Teaching Practice I" / Master's Program "Teaching Mathematics in Primary Education"

"Teaching Methodology and Teaching Practice I" /Master's Program / "Information and Communication Technologies in Primary Education"

"Teaching Methodology and Teaching Practice I" / Master's Program / "Special Education and Education"

"Psychopedagogy" / Master's Program "Teaching of Mathematics in Primary Education"

"Psychopedagogy" / Master's Program/ "Information and Communication Technologies in Primary Education"

- Interdepartmental/Interinstitutional/Transnational P.M.S.

"Innovation and Creativity in Education" / joint Transnational Master's Program "School Counseling and Guidance" (DPPE-NKUA collaboration with the Department of Psychology of the University of Cyprus).

"Current Issues in Education" / joint Transnational Master's Program "School Counseling and Guidance" (DPPE-NKUA collaboration with the Department of Psychology of the University of Cyprus).

"The Educator as a Professional" / joint Transnational Master's Program "School Counseling and Guidance" (DPPE-NKUA collaboration with the Department of Psychology of the University of Cyprus).

"Teaching Methodology and Evaluation" /Interdepartmental Master's Program "Teaching of Biology" (DPPE-NKUA collaboration with the Biology Department of EKPA).

"Pedagogy, Teaching and Analytical Program" of the Interdepartmental Graduate Program: "Chemistry teaching and new educational technologies - education for sustainable development" (DiXiNET) (DPPE-NKUA collaboration with the Chemistry Department of NKUA).

"Educational Research Methodology" of the Inter-Institutional Master's Program "Educational Design of Online Education" (collaboration DPPE-NKUA with DPPE of the University of the Aegean)

DISCRIMINATIONS / SCHOLARSHIPS

- 2010-2014 Scholarship from Sate Scholarships Foundation (IKY) for the preparation of a doctoral thesis

RESEARCH GRANTS

INDICATIVE:

- School climate and effectiveness of primary school/ Research member /ELKE-EKPA/
- Teaching ethical principles and sustainable entrepreneurship at schools and at their related communities/ Research member / ERASMUS+/250.000/2 years
- HEALING: Developing a Multidisciplinary Diploma on Art Therapy in Health Education/ Research member / ERASMUS+/50.000/3 years
- Consulting Services for Developing Textbook Evaluation Requirements and Capacity-Building of Experts/ European Expert/ World Bank/14 months
- RIS4CIVIS (Research and Innovation Strategy for CIVIS)/ Member of Module 4: Strengthening Human Capital/ HORIZON/3 years
- ERASMUS+ ELISA: Entrepreneurial Learning in Sport to support Young Athletes employability development/ Research member /2 years
 - Inclusion in the classroom and in practice / Athens International Film Festival for Children and Adolescents / Donation of the I. S. Latsis Foundation / Under the auspices of: Ministry of Culture and Sports

REVIEWER OF SCIENTIFIC JOURNALS

- FRONTIERS IN PSYCHOLOGY
- EDUCATIONAL RESEARCH AND REVIEWS
- PSYCHOLOGY (SCIENTIFIC RESEARCH PUBLISHING)
- PRESCHOOL AND PRIMARY EDUCATION
- AFRICAN EDUCATIONAL RESEARCH JOURNAL
- ASIAN RESEARCH JOURNAL OF ARTS & SOCIAL SCIENCES
- ASIA PACIFIC EDUCATION REVIEW
- MENTOR
- SCIENTIFIC JOURNAL OF THE EDUCATIONAL DEPARTMENT D.E. OF THE UNIVERSITY OF IOANNINA

- PEDAGOGICAL INSPECTION

EDITOR OF BOOKS AND SPECIAL VOLUMES

- Artinopoulou, V., Babalis, T., **Tsoli, K.**, & Nikolopoulos, V. (2023). *School bullying: theory, research and practices*. Athens: Diadrassi.
- **Tsoli, K.**, & Babalis, T. (2023). *Life skills: theory and applications for teachers and parents*. Athens: Diadrassi.
- Alexopoulos, N., & **Babalis, T.** (2021). *School and leadership: theoretical dimensions and practices*. Athens: Diadrassi.
- Babalis, Th. & **Tsoli, K.** (2017). *Classroom Life: Shaping the Learning Environment, Classroom Management Strategies and Teaching Techniques*. New York: Nova Publishers.

ADDITIONAL INFORMATION

- Presentations at conferences: **18**
- Supervision of doctoral theses: **1**
- Supervision of graduate students: **42**
- Supervision of undergraduate students:
- PI in....Research Programs
- Collaboration/Participation in Research Programs
- Reviewer in Research Programs:

SELECTED PUBLICATIONS (link OF PUBLICATIONS)

- **Tsoli, K.** (2023). Perception of Teachers on Entrepreneurial Education Before and After the Implementation of a Pilot Program. *Futurity Education*, 3(3). <https://doi.org/10> (in press).
- Alexopoulos, N., Babalis, T., **Tsoli, K.**, & Delioridou, S. (2023). The pedagogical role of the primary school headteacher: Insights from Greece. *International Journal of Educational Methodology*, 9(3), 535-549.
- **Tsoli, K.**, & Lazarakou, E., Natsis, P. (2023). The non-verbal communication of adult trainers in the context of microteaching. At the 1st International Conference of the Center for Education and Lifelong Learning of EKPA, *lifelong learning and adult education in the age of uncertainty: roads to social inclusion and social cohesion*, Athens, 30, 31/3, 2/4/2023 (under publication).
- **Tsoli, K.**, & Apostolopoulou, E. (2023). Investigating Primary School students' perceptions of the effective use of school buildings and learning spaces: steps towards a bioclimatic school. In V. Papavasileiou, G. Xanthakou, N. Andreadakis, E. Nikolaou, & M. Kaila (eds.). *Challenges and crises: energy, food, pandemics, something else, what?*. Athens: Diadrassi (under publication).
- **Tsoli, K.**, & Babalis, Th. (2023). Teaching organization and learning methodologies in Departments of Pedagogy and Primary Education in Greece. In 1st International Conference of the Network of Learning and Teaching Centers in Greek Universities *Transforming Higher Education Teaching Practice*, Alexandroupolis, Greece, July 6, 2023-July 7, 2023.
- **Tsoli, K.** (2023). Student voice and teacher role: views of pre-service teachers in Greece. In 17th International *Technology, Education and Development Conference (INTED 2023)* (pp. 7689-7698). Valencia, Spain, 6-8 March 2023. ISBN: 978-84-09-49026-4/ ISSN: 2340-1079, doi: 10.21125/inted.2023. Publisher: IATED.
- **Tsoli, K.** (2023). Exploring the Relation between Teacher Candidates' Emotional Intelligence and their Educational Practices: A Case Study in Greece. *Revista Românească pentru Educație Multidimensională*, 15(1), 575-589. <https://doi.org/10.18662/rrem/15.1/712>
- Koutouvela, C., & **Tsoli, K.** (2022). Life skills and human resource development in education: research on the professional readiness of teachers and principals in the greek school in times of crisis. In L. Gómez Chova, A. López Martínez, I. Candel Torres (Eds.) *INTED2022 Proceedings 16th International Technology, Education and Development Conference* (pp. 5351-5359). 7th-8th March, 2022, Valencia: IATED Academy. ISBN: 978-84-09-37758-9 / ISSN: 2340-1079, doi: 10.21125/inted.2022
- **Tsoli, K.**, Babalis, T., Alexopoulos, N., & Tselepidi, R. (2022). Separating School Principal's Administrative and Pedagogical Tasks: Views of the Greek Teachers, *World Journal of Education*, 12(5), 10-18.

- **Tsoli, K.** (2022). Developing family life skills: strategies to enhance children's social and emotional intelligence. *Education Sciences*, 3, 177-188.